



Montclair High School

2019 Update



Facilities



Facilities Update

Stair Towers

- 2 of the 4 stair towers are in full operation.
- We are on schedule for the 2 center stair towers for project completion by Mid-October.

2nd Floor

- All classrooms are utilized except 1.

3rd Floor

- 11 out of 18 classrooms are being utilized

Portables

- Portables are being utilized as replacement rooms for the 3rd floor.



Facilities Update

The Big Move!

**A special thanks to Mr. Eschman and all who helped to open MHS
within days of our official opening!**



Re-Organization



Re-Organization

Office of Public and Student Information (OPSI): Mr. Reginald Clark

Office of Student Services (OSS): Ms. Mirta Alsina

Office of Pedagogy and Curriculum (OPC): Ms. SallyAnn Howell-Rembert

Office of Security and Facility Management (OSFM): Ms. Eileen Gilbert

Grade Level Student Advisors

Grade 9- Assistant Principal Ms. Eileen Gilbert

Grade 10- Assistant Principal Mr. Reginald Clark

Grade 11- Assistant Principal Ms. Mirta Alsina

Grade 12- Assistant Principal Ms. SallyAnn Howell-Rembert



Re-Organization

The Office of School Counseling

- Counseling Suite
- MHS 101
- Student Ambassador Program
- Student Assistance Counselor (SAC) Suite
- The Counseling Corner

MHS Technology Office

- Student Help Desk

Restorative Justice Office

The Athletic Office



Communication



Communication

Social Media: In an effort to provide more communication to our students and families, MHS will provide students and families various social media platforms to engage in.

Twitter: @ montclair_h

Instagram: @montclair_highschool_100

Weekly Update

Morning Announcements





Security



Security

A Different Way At Approaching Security

15 minute rotations

Enhanced Posts

Enhanced visibility

Color Coded Lanyards and ID's

Worn at all times

Colors match grade level





Lunch



Lunch

Freshman/Sophomores-On Campus

Juniors/Seniors-Optional Off Campus

Areas of Food Service

Main-Lunchroom, Gym Area, Amphitheater, LGI

Annex-, Lunchroom, Gym Areas, Picnic Area (Satellite Service-Main Floor)



Lunchtime Student Activities

MountieTalk Series

During this school year, MHS will present students with an optional series of talks during lunch that will engage students on various topics ranging from Social Emotional Learning, Career Planning, Academic Planning, Vaping, Drugs and Alcohol, Bullying, Cyber Bullying, Social Media Responsibilities and many more to name a few. The MountieTalk Series will also bring school wide mandatory assemblies to students on important topics that will aid in the growth of being a positive and productive member of society.



Lunchtime Student Activities

Student Supports

Teachers

CST

Counselors

Learning Center for Students

Montclair High School Office of Student Services is offering tutoring for all students to attend without making an appointment Monday-Friday 10:45am-11:45am and 2:45pm – 3:45pm. The LCS will also be available for students during off hours by appointment only.



Lunchtime Student Activities

Throwback Thursdays!





MountieTalks!

Lunchtime Student Activities





Schedule



Double Rotating Drop Schedule

Minutes	A DAY		Minutes	B DAY	
52	1	8:00-8:52	52	2	8:00-8:52
52	2	8:57-9:49	52	3	8:57-9:49
52	3	9:54-10:46	52	4	9:54-10:46
60	LUNCH	10:46-11:46	60	LUNCH	10:46-11:46
Warning Bell	10 Minute	11:36	Warning Bell	10 Minute	11:36
Warning Bel	5 Minute	11:41	Warning Bel	5 Minute	11:41
52	6	11:46-12:39	52	7	11:46-12:39
52	7	12:44-1:36	52	8	12:44-1:36
52	8	1:41-2:33	52	9	1:41-2:33



Double Rotating Drop Schedule

Staff Feedback

Just wanted to provide some positive feedback. I teach the self-contained class and I have to say, this new drop schedule works extremely well for my students!

For the past many years we have used the block scheduling and I've always found that to be such a challenge for a plethora of reasons.

So far we are off to a great start!



Double Rotating Drop Schedule

Parent Feedback

Added Benefit to Drop Schedule *The new schedule has made homework MUCH more manageable. By not having every subject every day, the kids are able to plan ahead and prepare without cramming in 8 subjects per night. To my knowledge, this was not mentioned as an advantage to the new system, but it should be! I believe it will have the effect of reducing stress, increasing the quality of kids' work and maybe even increasing hours of sleep! 😊*



MHS Good News!



Good News!

Montclair Police Department's Sargent Cunningham and focused on the many facets of opioid abuse. Deputy Chief Young also accompanied him along with Nick Prisco, a young man who had fallen to the lure of drugs during his high school years and has since rehabilitated

The OPSI has scheduled a keynote speaker, **Bryan Murphy of Murph'sElite**. Mr. Murphy was a High School and Division 1 College Football Phenom who reached the pinnacle of his game of life then succumbed to hopelessness and survival while navigating the Opioid Epidemic.

The English Department will be celebrating "Banned Books Week" from September 23rd to September 27th

The Spanish Department will begin to explore Hispanic Heritage Month from September 15th to October 15th.



Students in CSJ's Diversity Council organized and facilitated a program recognizing the International Day of Peace on September 21 "commemorating and strengthening the ideals of peace both within and among all nations and peoples."





Good News!

This 2019-2020 school year marks the start of Montclair's relationship with Eastwick College and their program for special education high school students to learn vocational skills. Three campuses teach a variety of skills including culinary arts, health care, and trades. Three of our self-contained students are attending the HoHoKus School of Trade

Sock It To September - Mrs. Kuehn's class is collecting NEW socks for homeless men, women, and children. The collected socks will be distributed to shelters and organizations working with the homeless. Please drop off your donations of NEW socks in the collection box outside of Room 100 in the Main Building or in the Annex Office.

Det. Pierre Falaise, School Resource Officer, Det. Steve Cunningham of the Montclair Police Department, and James Peace addressing the dangers of vaping and addiction.

The Inclusion Club is seeking active members as well as individuals interested in becoming facilitators. The Inclusion Club promotes the inclusion of people with mental and physical disabilities into the community of Montclair, and more importantly, the school environment.

Office of School Counseling (OSC)

MHS 101 - Social Emotional Learning Program

- All 9th grade students participate during their study hall or study skills classes
 - 10 week program offered to 9th grade students 1-2 days per week
 - Groups of 20-30 students
 - Each School Counselor is assigned to a group of students



New Jersey Social and Emotional Learning Competencies and Sub-Competencies



Self-Awareness

- Recognize one's feelings and thoughts
- Recognize the impact of one's feelings and thoughts on one's own behavior
- Recognize one's personal traits, strengths, and limitations
- Recognize the importance of self-confidence in handling daily tasks and challenges



Self-Management

- Understand and practice strategies for managing one's own emotions, thoughts, and behaviors
- Recognize the skills needed to establish and achieve personal and educational goals
- Identify and apply ways to persevere or overcome barriers through alternative methods to achieve one's goals



Social Awareness

- Recognize and identify the thoughts, feelings, and perspectives of others
- Demonstrate an awareness of the differences among individuals, groups, and others' cultural backgrounds
- Demonstrate an understanding of the need for mutual respect when viewpoints differ
- Demonstrate an awareness of the expectations for social interactions in a variety of settings



Responsible Decision-Making

- Develop, implement, and model effective problem-solving and critical thinking skills
- Identify the consequences associated with one's actions in order to make constructive choices
- Evaluate personal, ethical, safety, and civic impact of decisions

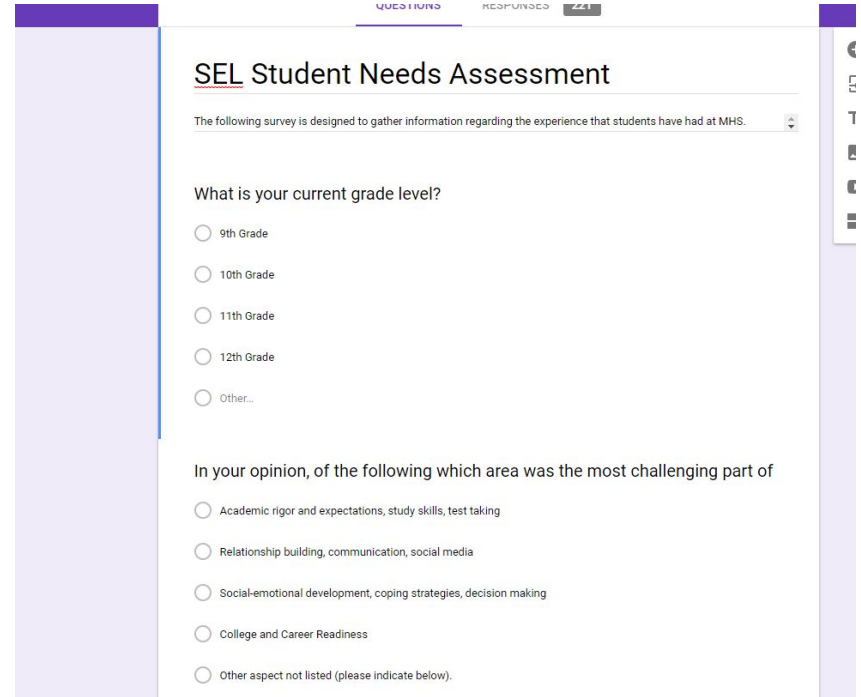


Relationship Skills

- Establish and maintain healthy relationships
- Utilize positive communication and social skills to interact effectively with others
- Identify ways to resist inappropriate social pressure
- Demonstrate the ability to prevent and resolve interpersonal conflicts in constructive ways
- Identify who, when, where, or how to seek help for oneself or others when needed

SEL Needs Assessment

- Survey emailed to all students last year, asking them to identify the following:
 - Most challenging part of transitioning to high school.
 - 3 topics they believe are most important to transitioning to high school.
 - What advice would you give your freshman self, if you knew then what you know now?
- 220 students responded



The screenshot shows a web-based survey titled "SEL Student Needs Assessment". At the top, there are navigation tabs for "QUESTIONS" (highlighted in purple), "RESPONSES", and "221". Below the title, a subtitle reads: "The following survey is designed to gather information regarding the experience that students have had at MHS." The first question is "What is your current grade level?" with radio button options for "9th Grade", "10th Grade", "11th Grade", "12th Grade", and "Other...". The second question is "In your opinion, of the following which area was the most challenging part of" with radio button options for "Academic rigor and expectations, study skills, test taking", "Relationship building, communication, social media", "Social-emotional development, coping strategies, decision making", "College and Career Readiness", and "Other aspect not listed (please indicate below)". A vertical sidebar on the right contains navigation icons.

Most Challenging Part of Transitioning to High School?

% of Students

Other

9.1%

College and Career

14.1%

Academic Rigor, Study

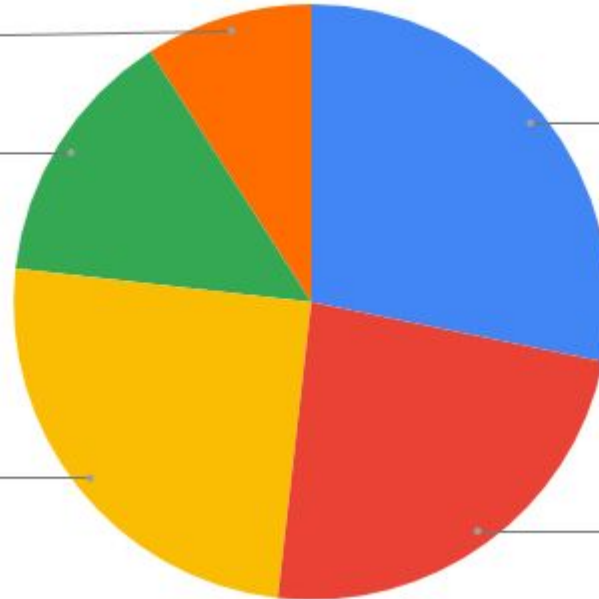
25.0%

Social-Emotional

28.2%

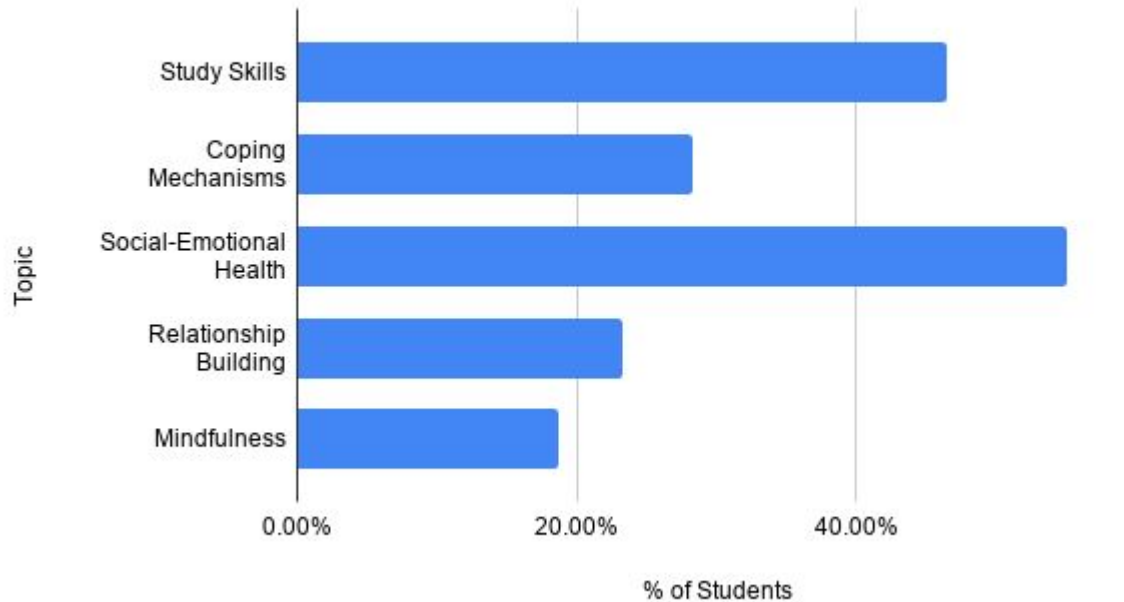
Relationship Building,

23.6%



3 Most Important Topics for Freshmen Students

% of Students vs. Topic



Advice to My Freshman Self

“Don’t do things you know are bad just because other kids do it.”

“You shouldn't focus on the peers around you but focus on yourself. High school is about learning who you want to be and who you are as a person.”

“There will be people out there that won't like you but as long as you learn to love yourself, you are going to be okay.”

“Don’t be afraid to go out of your circle!”

Curriculum & Lesson Plans

Lesson 1: Introduction to Montclair High School. Who's Who?

Lesson 2: Study Skills & Organization

Lesson 3: Self-Awareness & Self-Management

Lesson 4: Mindfulness

Lesson 5: Relationship Building

Lesson 6: Social Media Use

Lesson 7: Extracurricular Involvement

Lesson 8: Graduation Requirements & Connections

Lesson 9: College & Career

Lesson 10: Substance Awareness

Partnerships

Restorative Justice

Peer Leadership

Student Assistance Counselors

Specialty Therapist





MHS Staff

Thank you to the
entire MHS Staff!